

DON MILLS COLLEGIATE INSTITUTE

COURSE INFORMATION AND ACKNOWLEDGEMENT

Department:	Canada & World Studies/Social Science & Humanities
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Course Name:	Canadian History	Course Code:	CHC2D	Course Destination:	Academic
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Prerequisite:		OR	Recommended Preparation:	
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Course Description:	<p>History is the record of our past. We study history to hear and see the people, the events, struggles and successes that produced the world we know today and will shape the future. This record consists of our shared experiences. The better we understand history the easier it becomes to understand other times and places. By studying the past, we learn that our accomplishments and problems are not unique and that we have more in common than we often assume. This is an important lesson in a world where people of different cultures are drawn increasingly close together.</p>
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Textbook(s)	Replacement Cost	Materials/Fee/Deposit	Replacement Cost
Spotlight Canada 4 th edition	\$70.00		

Units of Study:	<p>1 World War I, 1914-1918</p> <p>2 Post war, the Roaring Twenties and the Depression, 1919-1939</p> <p>3 World War II 1939-1945</p> <p>4 Post War Boom, 1945-1967, 1968-1982</p> <p>5 Towards the Millennium and the 21st Century 1982-2000, 2000 to present</p>
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ASSESSMENT OF STUDENT ACHIEVEMENT:

As reflected in the Ontario Ministry of Education "Growing Success: Assessment, Evaluation and Reporting" Document, the purpose of assessment is for student learning and can be both "assessment as learning" and "assessment for learning"

Assessment of student achievement is based on the following categories:

Categories
▪ Knowledge– 25%
▪ Thinking– 25%
▪ Communication – 25%
▪ Application– 25%

A. Calculation of Final Mark:

70% term + 30% final summative assessments = 100%

B. Reporting of Learning Skills and Work Habits

The learning skills and Work Habits that will be assessed are:

Responsibility	Organization	Independent Work
Collaboration	Initiative	Self-Regulation

These will be reported on the Provincial Report Card by using the following categories:

Excellent (E) Good (G) Satisfactory (S) Needs Improvement (N)

C. For grades 9 & 10 the code "I" may be used to indicate insufficient evidence for a percentage grade.

EXPECTATIONS OF DEPARTMENT:

1. Homework:

Completion of homework on a regular basis is an essential component of all courses at Don Mills C. I.

2. Attendance/Evaluation Policy:

A: Attendance: Students are expected to make up any work missed due to absences, regardless of the reason. Extended absences are to be avoided unless absolutely necessary. Extended absences invariably lead to academic penalty and potential loss of credit. All extended absences must be confirmed by the student with the appropriate Vice-Principal prior to the absence.

B: Evaluation Policy: Students must inform the teacher **before** the due date of any evaluation, of an anticipated absence. A student who is absent from an evaluation must bring appropriate documentation explaining that absence. Students are expected to write a missed test on the day of their return.

C: Final Evaluation: Medical certificates are required in case of absence from final evaluation.

Late and Missed Assignments:

Students are responsible for providing evidence of their achievement. A teacher's professional judgement will be used to determine appropriate strategies to help prevent late or missed assignments.

Consequences for late assignments:

Grades 9-10 A deduction of **5%** for every day an assignment is late, up to and including the full value of the assignment.

Grades 11-12 A deduction of **10%** for every day an assignment is late, up to and including the full value of the assignment.

3. Academic Honesty and Consequences of Cheating (Plagiarism):

Students caught cheating or plagiarizing will receive as a minimum penalty, a mark of zero on the test, quiz, assignment or exam. Cases of plagiarism will be reported to administration.

4. Submission of Assignments:

All assignments are to be submitted to the teacher during class on the due date. Assignments will **not** be accepted in Social Sciences Office.

Parent/Guardian Name (Please Print): _____

Parent/Guardian Signature: _____

Parent/Guardian Phone Number: _____

Date: _____

Please return acknowledgement form to your classroom teacher as soon as possible.